

# **Executive Summary: Bay Point Elementary Magnet School**

## School Improvement Plan for 2017-18

Bay Point Elementary Magnet School has 639 students grades Pre-K to 5<sup>th</sup>, two administrators, 50 teachers, and 10 staff members. The mission of **Bay Point Elementary Magnet** is through our curriculum, we will facilitate learning by providing relevant, multi-dimensional learning experiences. We will place a special emphasis on the integrated applications of mathematics, science, foreign language and technology to prepare students to function productively in our global environment. Bay Point Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

#### **School Celebrations**

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school improved its FSA math proficiency by 5%.
- 2.) Our school had double digit learning gains in Math, from 51% to 61%.
- 3.) Our school's Lowest 25% had a 15% growth in Math Learning gains.
- 4.) Our school improved its FSA reading proficiency by 6%.
- 5.) Our school reduced its total out-of-school suspensions by 75%.

### **Primary Goals**

To accomplish our mission, Bay Point has the following primary goals (please provide 5-10 goals).

- 1) Increase Reading scores to 60% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics scores to 60% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to 60% of students reaching proficiency levels for each student subgroup;
- 4) Close the achievement gap in ELA between black and non-black students by 5% percent.
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 50%.
- 6) Reduce the percentage of African American students receiving office referrals by 20%
- 7) Increase our daily attendance rate to 98%

#### **Key Strategies:**

The core instructional and monitoring strategies included in our action plans are:

- 1. (Collaboration)Teachers will collaboratively lesson plan and determine grade level formative assessments as a team to monitor student progress across the grade level with a focus on grade level standards.
- 2. (Student engagement)Teachers create rigorous, culturally relevant instruction for all students using assignments aligned to challenging state standards, engagement strategies and student-centered practices.
- 3. (Standards based)Teachers will strengthen core instruction in all content areas by increasing the amount of time students are engaged in reading and closely re-reading complex text, writing, speaking, listening and completing performance tasks
- 4. (Progress monitoring) Teams will implement effective intervention strategies based on the close monitoring of student performance data
- 5. Providing before/after school clubs to increase the amount and quality of learning time and help enrich and accelerate the magnet curriculum

### **Professional Development**

The professional development efforts include the use of the yearlong Marzano Framework with an emphasis on goal setting and scale development, the use of our IRLA literacy materials to train and guide teachers in differentiating and scaffolding instruction and having teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses and work samples to inform instruction. We will also work on the implementation of restorative practices and having culturally responsive classrooms.

## **Parent and Community Engagement**

Parent engagement efforts are a challenge for our school as many parents work during the school. Our school plans to build positive relationships, including plans to address one of our greatest area of needed growth which was "Our school provides opportunities for stakeholders to be involved in the school" by providing multiple opportunities for families to be involved at school and at home, and communicate with them regarding the various factors that promote students' academic success. We also intend to broaden our communication pathways by broadening our use of communication tools such as "Facebook Live".

For more information about Bay Point's School Improvement Plan, please go to our website at <a href="https://www.pcsb.org/baypoint-es">https://www.pcsb.org/baypoint-es</a>.